

TRINITY CHRISTIAN SCHOOL

Curriculum Guide

Course Title: *Government*

Grade Taught: 12th

Credits: $\frac{1}{2}$

A. Course Goals:

- To help the student understand the foundation of our Government, which is based on a strong Biblical heritage and principles
- To understand the Founding Fathers roles in the development of our country and their total reliance on Almighty God
- To provide an overall knowledge of the structure of the Constitution, it's contents and it's granted powers
- Students must know the divisions of power (and their specific duties) which is the structure of our Republic
- To teach a basic understanding of the political system in America today and the affects on society
- To recognize the dangers of a Socialistic government

B. Course Topics: *The teacher will teacher the following:*

<u>Topic</u>	<u>Instructional Materials</u>	<u>Measurement</u>	<u>Time (in periods)</u>
1. Ch.1 The Only Sure Foundation	Textbook, Bible	Essay	5
2. Ch. 3 Forms of Government	Textbook	Test	5
3. Ch. 4 The Meaning of Democracy	Textbook	Quiz	4
4. Ch. 6 The Constitution - <i>Preamble & Article 1</i>	Textbook/Copy of Constitution	Test/Quiz	5
5. Ch. 6 The Constitution - Article 2 &3	" "	Test/Quiz	5
6. Ch. 6 The constitution - Articles 4-6	" "	Test/Quiz	5
7. Ch. 6 The Constitution - The Amendments	" "	Quiz	6
8. Ch. 7 Federalism - Divisions of Power	Textbook	Test	5
9. Ch. 8 The Party System	"	Vocab Quiz	8
10. Ch. 10 Public Policy & Politics	"	Test	5
11. <u><i>Animal Farm</i></u> by George Orwell	<u><i>Animal Farm</i></u>	Quizzes on Chapters	15

C. Student Materials:

American Government for Christian Schools (BJUPress) Textbook

American Government for Christian Schools (BJUPress) Workbook

Animal Farm by George Orwell

D. Teacher Materials:

American Government for Christian Schools (BJUPress) Textbook, Teacher's Edition

American Government for Christian Schools (BJUPress) Workbook, Teacher Key

Animal Farm by George Orwell, Student Packet and Teacher Guide

E. Classical Methodology:

1. Grammar Methodology: Students will memorize facts about the types of governments, the division of our government and the elements of our Constitution.
2. Logic Methodology: Students will relate current events in the world today to what they have learned through class discussions
3. Rhetoric Methodology: Students will make application of lessons learned through current event discussions beginning to develop and articulate their own view on the role of government and current economic systems in our lives.