

# TRINITY CHRISTIAN SCHOOL

## Latin III – 9<sup>th</sup> Grade

### Grammatical Objectives:

#### **Review:**

1. Use selected activities from chapters 1 – 6 in *Latin Alive!* Book 2 to review beginning concepts. (Found in teacher made review notebook)
2. Adjectives – positive, superlative, comparative, substantive, irregular
3. Adverbs – formation, comparison
4. Expressions – partative, ablative of price, time, accusative
5. Verbs – irregular verbs, (nolo, volo, malo) mood, negative commands
6. Reading Latin passages for comprehension and grammar constructions

#### **New:**

*Latin Alive!* Book 2, chapters 11 – 27

1. Verbs:
  - a. Voice
    1. Active
    2. Passive
    3. Present passive indicative
    4. Present passive infinitive
    5. Imperfect passive indicative
    6. Future passive indicative
    7. Perfect passive indicative
    8. Pluperfect and future passive indicative
    9. Perfect infinitives
  - b. Transitive
  - c. Intransitive
2. Clauses:
  - a. Independent
  - b. Dependent
  - c. Adverbial
  - d. Relative
    1. Antecedent expressed
    2. Antecedent omitted
  - e. Expressions of Cause
  - f. Dependent clauses with ut
3. Prepositional Phrases:
4. Interrogative:
  - a. Sentences with ne, num, none
  - b. Pronouns
  - c. adverbs
5. Special Adjectives:
  - a. With – ius
  - b. Possessive
6. Irregular Noun – vīs
7. Participles:
  - a. Present Active
    1. Formation
    2. Translation
  - b. Future Active

1. Formation
2. Translation
3. Paraphrastic
- c. Perfect Passive Participle
  1. Formation
  2. Translation
- d. Future Passive Participle
  1. Formation
  2. Translation
- e. Gerundive
- f. Passive Paraphrastic
- g. Dative of Agent
8. Infinitives:
  - a. As a noun
    1. Subjective
    2. Objective
9. Gerunds:
  - a. Formation
  - b. Translation
10. Pronouns:
  - a. Intensive, ipse, idem, quīdam
  - b. Reflexive
11. Deponent verbs:
12. Semi-deponent verbs
13. Special cases:
  - a. Intransitives with ablative case
  - b. Supine: accusative of purpose
  - c. Ablative of respect or specification
14. Reading:
  - a. For comprehension
  - b. To notice grammar construction

Classical Teaching Methods:

1. Board Work
2. Recitation
3. Conjugate and decline – orally and written
4. Listening and thinking creatively
5. Working together in a group
6. Respond in Latin to simple classroom questions/instructions
7. Translating Latin to English and English to Latin

Primary Texts and Materials:

1. *Latin Alive!* Book 2 chapters 11 – 27
2. *Latin Alive!* Book 2 Teacher's Edition
3. Vulgate

Approximate Time Per Week: 5 hours for one semester only

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