

# TRINITY CHRISTIAN SCHOOL

## Curriculum Guide

Course Title: "Introduction to Church History"

Grade Taught: 10<sup>th</sup> Grade

Credits: [one]

### A. Course Goals:

1. To familiarize students with the history of the Christian Church from New Testament times to the dawn of the third millennium, with an emphasis on key events, persons, and doctrines
2. To encourage students to place in historical context their own beliefs, traditions, and understandings of Christian doctrine, practice, and spirituality
3. To promote the spiritual formation of the student (memorization of Scripture and historic creeds, respect for orthodoxy, prayer, etc.)

### B. Course Topics: *The teacher will teach the following:*

<u>Topic</u>	<u>Instructional Materials</u>	<u>Measurement</u>	<u>Time (in periods)</u>
1. The Church from the NT through the Middle Ages	Handouts, lectures, Kuiper	Paper, daily grades	24
2. The Church in the Reformation	Handouts, lectures, Kuiper	Paper, daily grades	24
3. The Church After the Reformation	Handouts, lectures, Kuiper	Paper, daily grades	24
4. The Church in the New World	Handouts, lectures, Kuiper	Paper, daily grades	24

### C. Student Materials:

1. *The Church in History* by B. K. Kuiper (Grand Rapids: Eerdmans, 1995)
2. TCS classroom Bible; class handouts and maps; classroom reference books

### D. Teacher Materials:

1. *Readings in the History of Christian Theology*, vols. 1-2 (William C. Placher, ed.)
2. *The Story of Christian Theology* (Roger E. Olson); *The History of Christian Doctrines* (Louis Berkhof); *The Church of Our Fathers* (Roland Bainton); *The Story of the Church* (A. M. Renwick); *Sketches From Church History* (S. M. Houghton)
3. *Chronological and Background Charts of Church History* (Robert Walton); *Charts of Christian Theology & Doctrine* (H. Wayne House)
4. Church history reference works (various): church history surveys, biographical dictionaries, commentaries (various), charts and maps
5. TCS Bible Curriculum Overview (BCO)

### E. Classical Methodology

1. "Rhetoric skills": Students develop listening and verbal skills through classroom emphasis on questions and responses (quasi-Socratic method). Students are coached on basic theological and historical reflection on major themes of church history, with an emphasis on developing basic research, primary source analysis, writing, and public speaking skills.