

TRINITY CHRISTIAN SCHOOL

Curriculum Guide

Course Title: *Introduction to Apologetics & Christian Ethics*

Grade Taught: 12th Grade

Credits: [One]

A. Course Goals:

1. To demonstrate to the student that everyone has a “worldview,” i.e., a way to interpret the world around him or her, and that one’s worldview dictates how one understands and responds to human events.
2. To define and critique the dominant worldviews of modernity and postmodernity (see the “Worldview Studies” below).
3. To equip the student to defend the Christian faith in whatever context or profession God may call him or her to serve.

B. Course Topics:

Topic	Instructional Materials	Measurement	Time (periods)
1. Definition of Apologetics	Bible, Class Handouts, Lecture Notes	WA(1)	6
2. Biblical Mandate for Apologetics	Bible, Class Handouts, Lecture Notes	T(1)	6
3. Task & Art of Apologetics	Bible, Class Handouts, Lecture Notes		3
4. Attitude (or Rhetoric) of Apologetics	Bible, Class Handouts, Lecture Notes	WA(1)	3
5. Limits of Apologetics	Bible, Class Handouts, Lecture Notes		3
6. Benefits of Apologetics	Bible, Class Handouts, Lecture Notes	T(1)	3
7. Worldview Study: Christianity	Bible, <u>Understanding the Times</u>	T(1), WA(1)	12
8. Worldview Study: Islam	Bible, <u>Understanding the Times</u>	T(1), WA(1)	12
9. Worldview Study: Secularism	Bible, <u>Understanding the Times</u>	T(1), WA(1)	12
10. Worldview Study: Marxism	Bible, <u>Understanding the Times</u>	T(1), WA(1)	12
11. Worldview Study: Postmodernism	Bible, <u>Understanding the Times</u>	T(1), WA(1)	12

C. Student Materials:

1. TCS Classroom Bible (NASB)
2. Understanding the Times, Edited by David Nobel (Summit Ministries)
3. Understanding the Times Student Workbook (Summit Ministries)

D. Teacher Materials:

1. Understanding the Times: A Comparative Worldview and Apologetics Curriculum, Edited by David Nobel (Summit Ministries)
2. Understanding the Times: Teacher's Guide, Edited by David Nobel (Summit Ministries)
3. Understanding the Times DVD Series (Summit Ministries)
4. How Shall We Then Live? The Rise and Decline of Western Thought and Culture, by Francis Schaeffer
5. Every Thought Captive: A Study Manual for the Defense of the Christian Truth, by Richard Pratt
6. Defending Your Faith, Reason to Believe: A Response to Common Objections to the Christianity, by R. C. Sproul

E. Classical Methodology:

1. "Logic Skills": Students are taught to identify the fallacies inherent in secular and religious worldview formation, and to master the taxonomy of disciplines affected by any worldview, e.g., ethics, law, economics, psychology, sociology, etc.
2. "Rhetoric Skills": Students must clearly articulate (both verbally and in writing) a coherent understanding of competing worldviews and how Christianity speaks to the essentials of each worldview.