

Trinity Christian School

Curriculum Guide

Course Title: Spanish I
Grade Taught: Eleventh Grade
Credits: 1 Credit

A. Course Goals:

1. To be able to write in present tense Spanish using correct punctuation, verb/noun agreement, and sentence structure to express ideas.
2. To be able to read present tense Spanish, being able to pronounce and translate the information given.
3. To be able to initiate, understand and respond appropriately in a conversation in present tense Spanish.

B. Course Topics: The teacher will teach the following:

Topic:

1. Unit 1: Basic Greetings

- a. Introduce Spanish names, introduce question, "What is your name?" and response, "My name is..." in the casual and formal forms.
- b. Present greetings and replies for morning, afternoon, and evening.
- c. Introduce classroom, family member, and calendar vocabulary.

Instructional Materials: Flashcards, Vocabulary list with conversational phrases, Text, Cassette Tape, Teacher dialogue handout, classroom calendar, and sentence strips

Measurements: Quiz, Dictations with translations, Class work, Homework, Conversational questions/responses

Time: 10 periods

2. Unit 2 : Church, Home and School Life

- a. Introduce vocabulary related to church, home, and school. Introduce phrases, questions and answers related to vocabulary
- b. Identify direct and indirect articles, what they mean, and when they are used.
- c. Introduce and discuss sentence structure types for affirmative and negative questions and answers.
- d. Identify singular and plural possessive adjectives.
- e. Discuss preposition de in indicating possession, relationships, and categories.

Instructional Materials: Text, Tape, Vocabulary Handouts, Flashcards

Measurements: Quizzes, Dictations, Oral Questions and Answers, Class work, Homework

Time: 11 periods

3. Unit 3: Characteristics versus Conditions and Locations

- a. Introduce vocabulary including prepositions, temporary feelings, characteristics, intensification adverbs, nationalities, and clothing. Introduce phrases, questions and answers related to vocabulary.
- b. Introduce conjugation of verb estar and how it is used for temporary circumstances, conditional feelings, and location identification.
- c. Introduce conjugation of verb ser and its use in permanent circumstances, time, characteristics, nationalities, religion, and politics.

- d. Discuss position and agreement of descriptive adjectives with the nouns they modify.
- e. Present adverbs of intensification.
- f. Discuss various meanings and uses for relative pronoun que.

Instructional Materials: Text, Cassette Tape, Vocabulary Handouts, Flashcards, Index Cards with ser/estar uses

Measurements: Quizzes, Dictations, Oral Questions, Class work, Homework

Time: 11 Periods

4. Unit 4: Downtown, Birthdays, and Time

- a. Introduce vocabulary related to downtown, birthdays, numbers and telling time. Introduce phrases, questions and answers related to vocabulary.
- b. Review adjective/noun agreement and position of adjectives.
- c. Identify numbers zero through one million.
- d. Introduce telling time and related questions and answers.
- e. Identify possessive adjectives.
- f. Present conjugation of verb tener and discuss its use in indicating age.

Instructional Materials: Text, Teacher Notebook on Time, Vocabulary Handouts, Flashcards, Cassette Tape

Measurements: Quizzes, Dictations, Oral Questions, Time Drills, Class work, Homework

Time: 11 Periods

5. Unit 5: Active Family Life, Music, and Church Programs

- a. Introduce vocabulary related to family life, music, and church activities. Introduce phrases, questions and answers related to vocabulary
- b. Introduce/review conjugation of regular present indicative -ar verbs.
- c. Identify pronouns with prepositions.
- d. Introduce adjectives of quantity.
- e. Discuss purpose and location of the personal a.
- f. Discuss uses of infinitives and common phrases that precede them.
- g. Identify affirmative and negative words.

Instructional Materials: Text, Cassette Tape, Vocabulary Handouts, Flashcards

Measurements: Quizzes, Dictations, Oral Questions, Class work, Homework

Time: 11 Periods

6. Unit 6: Shopping, Home Leisure Time, and Christmas

- a. Introduce vocabulary related to shopping, home leisure time, and Christmas. Introduce phrases, questions and answers related to vocabulary.
- b. Introduce present indicative conjugations of irregular verbs ir, dar, and estar.
- c. Present present progressive verb forms.
- d. Introduce regular present indicative conjugation of -er verbs.
- e. Introduce Hacer + tiempo + que construction used to explain an action from the past and still continues.
- f. Introduce regular present indicative conjugation of -ir verbs.

- g. Present and discuss direct object pronouns and their positions in sentences (me, te, lo, la, nos, os, los, las)

Instructional Materials: Text, Cassette Tape, Vocabulary Handouts, Flashcards, Poster on -er and -ir verb conjugations

Measurements: Quizzes, Dictations, Oral Questions, Class work, Homework

Time: 11 Periods

7. Unit 7: Calendar, Weather, Traveling, and Sports

- a. Introduce vocabulary related to calendars, weather, traveling and sports. Introduce phrases, questions and answers related to vocabulary.
- b. Identify days, seasons, weather and weather related statements using verbs hacer and estar.
- c. Introduce idiomatic expressions using verbs tener and estar.
- d. Present construction ir + a to indicate actions that will be done in the future.
- e. Present and discuss indirect object pronouns and their positions in sentences (me, te, le, nos, os,les, and the exception for se).
- f. Present construction of indirect object pronouns with verbs gustar, encantar, fascinar, and molestar.
- g. Review boot verb jugar. Explain uses of jugar vs tocar (both mean "to play"). Review saber vs. conocer and their conjugations.

Instructional Materials: Text, Cassette Tape, Vocabulary Handouts, Flashcards, Calendar, and Weather Posters

Measurement: Quizzes, Dictations, Oral Questions, Class work, Homework

Time: 10 Periods

C. **Student Materials:**

- 1. Text Book
- 2. Notebook
- 3. Spanish Dictionary

D. **Teacher Materials:**

- 1. Teacher's Manual
- 2. Cassette Tapes
- 3. Teacher Notebook with Handouts
- 4. Dictionary
- 5. Collection of Picture Books and Text Books for resources and enjoyment

E. **Classical Methodology:**

- 1. Grammar Stage Learning: Memorization of vocabulary, verb conjugations, and grammar constructions is necessary in order for the student to be able to translate and converse effectively. Students study and are tested in these areas as a necessary part of their learning.
- 2. Logic Stage Learning: Students are assigned to write paragraphs throughout the year about topics they are studying. In these, they are required to implement specific skills. They are also required to orally practice various skills with their partners and create dialogues together to share with the class.
- 3. Rhetoric Stage Learning: Students continue to improve their writing and conversing skills as they continue to learn more vocabulary conjugations, and grammar constructions. Presentations of written dialogues aid in students' understanding and use of the language.