

Trinity Christian School

Curriculum Guide

Course Title: Music
Grade Taught: 2ndGrade

A. Course Goals

1. Students will learn to recognize and define a variety of basic musical concepts and symbols.
2. Students will learn to recognize and apply more complicated rhythms and meter.
3. Students will display objective mastery of repertoire through the presentation of seasonal and cumulative music concerts.
4. Students will learn to sing in unison, move in unison, and perform simple rhythmic and melodic accompaniments while singing.

B. Course Topics: *The teacher will teacher the following:*

<u>Topic</u>	<u>Instructional Materials</u>	<u>Measurement</u>	<u>Time (in periods)</u>
1. Review Beat, Rhythm, Pitch, Sounds and Form	SM: Unit 1	Observation, Unit Review Test	3
2. Strong Beats and Tone Color	SM: Unit 2	Observation, Unit Review Test	3
3. Our Musical World: Pitches & Rhythms/Cultural	SM: Unit 3	Observation, Unit Review Test	3
4. The Dotted Half Note and 3/4 Time	SM: Unit 4	Observation, Unit Review Test	3
5. The Dotted Quarter Note, 2/4 Time, Pentatonic	SM: Unit 5	Observation, Unit Review Test	3
6. Rhythm, Rondo, Instrument Families, Intervals	SM: Unit 6	Observation, Unit Review Test	3
7. Composer Spotlight	Meet the Great Composers	Games, Quizzes, Fun Facts Sheet	8
8. Church Song of the Week	Various praise songs /hymns	Observation of participation	Each class
9. Holidays/Patriotic/Seasonal Units	SM, ES, MK8, BYSB	Observation of participation	12
10. Boomwhackers and Composing BW Music	Teacher presentation	Completion of Boomwhacker Comp.	4
11. The Waltz and 3/4 Time review	Strauss, King of 3/4 Time	Observation, Review	3
12. Performance: Christmas Concert	Musical/Program	Concert Participation	12
13. Performance: Spring Concert	Various pieces	Concert Participation	8
14. Introduction to Musical Styles	Freeze Dance, ML	Observation of participation	Each class
15. Movement and Cooperation	Boomwhacker songs	Observation of participation	6

C. Student Materials:

1. Pencils, Markers , Crayons, Glue, Scissors, and Supplemental Learning Sheets provided by teacher

D. Teacher Materials:

1. SM: Spotlight on Music by Macmillan/McGraw-Hill Teachers Edition and Master Resource Book
2. Meet the Great Composers by Montgomery & Hinson
3. ES: Everyday Songs by Sally K. Albrecht
4. MK8: Music K-8 Magazine by Plank Road Publishing

5. BYSB: The Big Yellow School Bus for Autumn and Winter/Spring and Summer by Lunn & Brownsey (Alfred Publishing)
6. Strauss: King of $\frac{3}{4}$ Time from The Composers Specials Series (VHS)
7. ML: Classroom Music Library (Includes Jazz, Classical, Celtic, Patriotic, Gospel, etc for listening and dancing.
8. Classroom Instruments and Boomwhackers

E. **Classical Methodology:** Students in 2nd Grade will be in the Grammar Stage of learning; therefore, concepts will be presented in tangible ways through the use of classroom instruments and movements. Concepts and terms will be presented in a cumulative fashion, with many opportunities for review, memorization and application.